



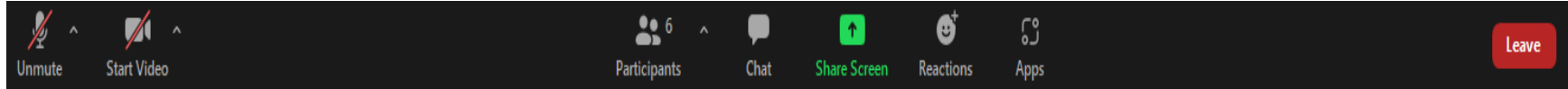


Health Quality Innovation Network

# Sepsis Affinity Group

August 5, 2021

# Logistics – Zoom Meeting



To ask questions, click on the **Chat** icon.

**Raise your hand** if you want to verbally ask a question by clicking on the **Reactions** icon and then clicking on “Raise Hand”.

You may adjust your audio by clicking the caret (^) next to the **Unmute** icon.

A recording and slides from today’s session will be shared after the call.

# Today's Speaker



**Deb Smith, MLT (ASCP),  
BSN, CIC, CPHQ**



# Session 1: Early Screening Strategies

# Agenda

**1**

**Quality Improvement process**

**2**

**Building you TEAM**

**3**

**Setting your goal**

**4**

**Identifying patients at risk for Sepsis**

**5**

**Identifying Sepsis in the ED**

**6**

**Identifying Sepsis in the ICU and floors**

**7**

**Follow up and homework**

# Why Focus

1

## Published studies demonstrate wide practice variation

- Poor compliance with known quality indicators
- There is benefit from standardization

2

## Performance metrics can change clinical practice

- It is feasible to use data to audit and change clinical behavior
- Increased compliance with performance metrics is associated with improved survival

3

## HQIC Data confirms the need to focus on Sepsis mortality reduction

# Project Plan

1. Define Sepsis Program Goal and align with organizational goals
2. Identify leadership sponsor
3. Develop sepsis team (do we have all the right people here?) and schedule monthly (at minimum) meetings for at least 6 months
4. Collect baseline data – essential step; understand your current process (covered in session 3)
5. Identify nursing and physician champions in ED and ICU and ensure champions attend team meeting
6. Ensure bedside nurses are on the team
7. Begin to define action plan and timeline for program development and implementation



# Action Plan

## Action Plan

Focus Area	Measure	
<input type="checkbox"/> COVID	Choose an item.	Click or tap here to enter text.
<input type="checkbox"/> Opioids	Choose an item.	Click or tap here to enter text.
<input checked="" type="checkbox"/> Patient Safety	<b>Severe Sepsis &amp; Septic Shock 30-Day Mortality</b>	Click or tap here to enter text.
<input type="checkbox"/> Care Transitions	Choose an item.	Click or tap here to enter text.
<input type="checkbox"/> Person & Family Engagement	Choose an item.	Click or tap here to enter text.
<input type="checkbox"/> Health Equity	Choose an item.	Click or tap here to enter text.

### Improvement Opportunity

Insert text to describe the gap or opportunity addressed in this action plan

### Recommended Root Cause Analysis and Improvement Techniques

1. [5 Whys](#)
2. [Fishbone or Cause and Effect Diagram](#)
3. [PDSA Cycle \(Plan-Do-Study-Act\)](#)
4. [Creating SMART Goals](#)

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[DATE]

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# Five Whys Tool for Root Cause Analysis

- Develop a clear specific problem statement
- The team facilitator asks why the problem happened and records the team response.
- If the answer provided is a contributing factor to the problem, the team keeps asking “Why?” until there is agreement from the team that the root cause has been identified.
- It often takes three to five whys, but it can take more than five!

**Keep going until the team agrees the root cause has been identified.**

<b>Problem statement</b>	One sentence description of event or problem
<b>Why?</b> ➡	
<b>Why?</b> ➡	
<b>Why?</b> ➡	
<b>Why?</b> ➡	
<b>Why?</b> ➡	
<b>Root Cause(s)</b>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol> <p>To validate root causes, ask the following: If you removed this root cause, would this event or problem have been prevented?</p>

# Smart Goal

## Goal-Setting Worksheet



Goal setting is important for any measurement related to performance improvement. This worksheet is intended to help teams establish appropriate goals for individual measures and also for performance improvement projects. Goals should be clearly stated and describe what the organization or team intends to accomplish. Use this worksheet to establish a goal by following the SMART formula outlined below. Note that setting a goal does not involve describing what steps will be taken to achieve the goal. It is helpful to post the written goal somewhere visible and regularly communicate the goal during meetings in order to stay focused and remind caregivers that everyone is working toward the same goal.

### Describe the problem to be solved:

Use the **SMART** formula to develop a goal:

### **SPECIFIC:** Describe a goal in terms of three "W" questions.

#### What do we want to accomplish?

#### Who will be involved and who will be affected?

#### Where will it take place?

### **MEASURABLE:** Describe how you will know if the goal is reached.

#### What is the measure you will use?

#### What is the current data figure (i.e., count, percent, rate) for the measure?

#### What do you want to increase/decrease that number to?

## Goal-Setting Worksheet



### **ATTAINABLE:** Defend the rationale for setting the goal measure above.

Did you base the measure figure you want to attain on a particular best practice or average score or benchmark?

Is the goal measure set at the right mark to be challenging without being unreasonable?

### **RELEVANT:** Defend how the goal fits into your quality improvement.

Briefly describe how the goal being set will address the problem stated above.

### **TIME-BOUND:** Define the timeline for achieving the goal.

What is the target date for achieving this goal?

### GOAL STATEMENT

This material was prepared by the New York State Office of Mental Health, Office of Quality Management and adapted by The Carolinas Center for Medical Excellence (CCME) and the Health Quality Innovation Network (HQN).

# Action Plan cont.

## Action Plan

Specific Actions and Interventions	Baseline Rate	Goal Rate	Projected Completion Date	Responsible Parties	Ongoing Monitoring	Comments and Resources
[enter start date here] Analyze sepsis mortality rates and determine your goal						
[enter start date here] Identify gaps in current practice						<ul style="list-style-type: none"> <li>• <a href="#">Hospital Sepsis Gap Analysis</a></li> <li>• <a href="#">Fishbone Diagram</a></li> <li>• <a href="#">Sepsis Road Map</a></li> <li>• <a href="#">Hospital Toolkit for Adult Sepsis Surveillance</a></li> </ul>
[enter start date here] Create your process map						
[enter start date here] Introduce early detection education and guidance						<ul style="list-style-type: none"> <li>• <a href="#">Seeing Sepsis</a></li> <li>• <a href="#">It's About TIME</a></li> <li>• <a href="#">In Situ Simulation Sepsis Telehealth Toolkit</a></li> </ul>
[enter start date here] Practice the approach						<ul style="list-style-type: none"> <li>• <a href="#">Sepsis Simulation Tool: ED</a></li> <li>• <a href="#">Sepsis Simulation Tool: Inpatient</a></li> <li>• <a href="#">Emergency Department and General Floor Sepsis Algorithm</a></li> <li>• <a href="#">CODE: Sepsis Order Sub Set</a></li> </ul>
[enter start date here] Provide tools						

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# Gap Analysis Starting Point

## Hospital Sepsis Gap Analysis

Element	Yes	No	N/A	Unsure	Comments
<b>Leadership Support</b>					
1. Do you have a sepsis program? If yes, please describe in comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does your sepsis program have leadership support, i.e. administrator, medical director, medical staff, clinical staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is your medical staff actively involved in sepsis prevention?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Committees</b>					
4. Do you report on sepsis at?					
a. Quality Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Infection Control Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Do you share infection or sepsis data with staff? If yes, list type of data under comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Do you share information with patients and families? List how under comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Education</b>					
7. Do you have a sepsis early recognition training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a. If No, do you need assistance setting up a training program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Does hospital staff have an annual competency for sepsis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Do you utilize skills days for nursing assistant sepsis training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. What are the tools you use to train staff, i.e., INTERACT, Seeing Sepsis 100, or other? List under comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a. Do you have sepsis education materials for staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Do you have sepsis education materials for patients and families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Early Identification of Sepsis &amp; Infection Risk</b>					
11. Does your admission assessment include an infection and sepsis risk assessment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12. Do you audit the admission nursing assessment to ensure it is completed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Element	Yes	No	N/A	Unsure	Comments
13. If infection/sepsis risk is triggered on assessment, do you care plan the level of infection/sepsis risk?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14. Does your care planning include interventions appropriate to the level of risk i.e. high-risk rounding, more frequent monitoring of vital signs and mental status?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15. Do you audit the care plan and implementation of interventions for those identified at risk?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16. Are bundles (Hour 1, etc.) used to guide front line team in the care of a patient with sepsis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Patient and Family Education</b>					
17. Do you provide sepsis education to patients and families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
18. Do you provide any material (CDC, HQI Patient and Family Guide) to families, board members, community? If so, please list under comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19. How do you involve your patient and/or family council in sepsis education? Please list under comments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

[Link to online Gap Analysis](#)

# Sepsis Facts



In the US, **1.7 million people** get sepsis each year  
(1 every 20 seconds)

Sepsis is the **leading cause of death** in hospitals



In the US, **270,000 die** from sepsis each year  
(1 every 2 minutes)



**19%** of sepsis hospitalizations readmit within **30 days**



**87%** of sepsis cases start in the **community**



Sepsis mortality increases **8%** for **each hour** of delayed treatment

The risk of sepsis is lowered with **vaccines** to prevent illness, **rapid treatment** of infection, and **good infection prevention practices** especially hand hygiene.

Anyone can get sepsis but the most at risk are the **very young, elderly**, people with a **chronic disease** or **weakened immune system**.

# The Importance of Early Detection

- Efforts to just treat recognized sepsis alone is not enough.
- Critical to mortality reduction is pushing practitioners to identify sepsis early.
- Earlier recognition may account for much of the mortality reduction and may partially explain sharply increasing incidence.
- Without recognition that the clock is ticking, there is simply no incentive to recognize a challenging diagnosis early

**Clinicians benefit from reminders!**

# INITIAL SCREENING FOR PATIENTS FOR SEPSIS

Before	Now
Supine in bed	Sitting up in bed
Ventilator	Nasal cannula
Fluids wide open	IV boluses
Increasing vasopressors	Weaning vasopressors
Minimally responsive	Awake

**“Don’t look sick enough to be in the ICU or to have a central line”**



**Must correct this misconception**



# Polling Question

If you are screening for sepsis, what criteria/tool are you using?

- a) SIRS
- b) SOFA
- c) qSOFA
- d) MEWS
- e) Hospital based tool
- f) Not routinely using a screening tool

# Sepsis Early Detection

- SIRS: Systemic Inflammatory Response Syndrome  
**Consider sepsis when 2 criteria have been met**
  - Temp < 96.8F or > 101.4F
  - Heart Rate > 90 beats per minute
  - Respirations > 20 breaths per minute OR PP CO2 < 32mmHg
  - WBC < 4,000 or > 12,000 or > 10% immature cells
- SOFA: Sequential Organ Failure Assessment
  - Scoring system based on Respiratory, Coagulation, Liver, Cardiovascular, CNS and Renal function observation and laboratory testing
- Q (quick) SOFA:
  - Shortened version for ICU that includes, RR > 22, Altered mental status and systolic BP  $\leq$  to 100mmHg
- MEWS: Modified Early Warning System
  - Respiration, Heart Rate, Blood Pressure, Temp, urine output, conscious level

[Systemic Inflammatory Response Syndrome \(SIRS\): Background, Pathophysiology, Etiology \(medscape.com\)](https://www.medscape.com)

# The SOFA Score

- Standardized numeric score
- Has been shown to have a significant correlation with outcomes
- Higher scores indicate higher risk of death
- Triage tool to be used in conjunction with disease specific predictive factors

Organ System, Measurement	SOFA Score				
	0	1	2	3	4
Respiration PaO <sub>2</sub> /FiO <sub>2</sub> , mmHg	Normal	<400	<300	<200 (with respiratory support)	<100 (with respiratory support)
Coagulation Platelets x10 <sup>3</sup> /mm <sup>3</sup>	Normal	<150	<100	<50	<20
Liver Bilirubin, mg/dL (μmol/l)	Normal	1.2-1.9 (20-32)	2.0-5.9 (33-101)	6.0-11.9 (102-204)	>12.0 (>204)
Cardiovascular Hypotension	Normal	MAP<70 mmHg	Dopamine ≤5 or dobutamine (any dose)**	Dopamine >5 or epinephrine ≤0.1 or norepinephrine ≤0.1	Dopamine >15 or epinephrine >0.1 or norepinephrine >0.1
Central Nervous System Glasgow Coma Score	Normal	13-14	10-12	6-9	<6
Renal Creatinine, mg/dL (μmol/l) or Urine output	Normal	1.2-1.9 (110-170)	2.0-3.4 (171-299)	3.5-4.9 (300-440) or <500 mL/day	>5.0 (>440) or <200 mL/day

\* Source: Vincent et al, 1996.

\*\*Adrenergic agents administered for at least 1 hour (doses given are in mcg/kg/min).

[SOFA Score: What it is and How to Use it in Triage  
\(asprtracie.s3.amazonaws.com\)](http://asprtracie.s3.amazonaws.com)

# The qSOFA Score

- A shortened or “Quicker” version of the SOFA to be used on the floors including the ICU
  - RR > 22, Altered mental status and systolic BP  $\leq$  100mmHg
- qSOFA was also designed to predict increased mortality within the context of a cohort of patients with suspected infection.
- qSOFA should not be used as a “Sepsis Screen.”
- qSOFA and SOFA are both predictors of mortality; they are not tests of early sepsis at risk to progress to organ failure.

# The MEWS tool

- Like the SOFA score
- Comprised of 6 vital signs for the score
- Identifies patients at high risk for developing sepsis
- MEWS  $\geq 5$  was associated with increased risk of death
- Not to be confused with an assessment

MEWS (Modified Early Warning System)							
	3	2	1	0	1	2	3
Respiratory Rate (per minute)		< 8		9 – 14	15 – 20	21 – 29	> 30
Heart Rate (per minute)		< 40	40 – 50	51 – 100	101 – 110	111 – 129	> 129
Systolic Blood Pressure	< 70	71 – 80	81 – 100	101 – 199		> 200	
Conscious Level (AVPU)	Unresponsive	Responds to Pain	Responds to Voice	Alert	New Agitation / Confusion		
Temperature (°C)		< 35.0	35.1 – 36	36.1 – 38	38.1 – 38.5	> 38.6	
Hourly Urine (For 2 Hours)	< 10mls / hr	< 30mls / hr	< 45mls / hr				

# Modified Early Warning Score

MEWS Color	MEWS Score	Action
Green	0-2	Continue to monitor
Yellow	3	Re-assess patient and VS
Orange	4	Notify RRT RN or Call RRT
Red	5+	

## Screening process (cont.)

- Implement the screening process for ED, rapid response team, ICU, house wide (including specialty units i.e., OB)
- Develop audit process to evaluate compliance and effectiveness
- Ensure screening process has clear “next steps” defined for practitioners and nursing staff

# Early Detection: Diagnosing potential Sepsis

**Patient identified as at risk for Sepsis with 2 or more SIRS or using the SOFA, qSOFA or MEWS screening criteria**

- Assess the patient for a potential source of infection



# Screening for Source of infection

## Does the patient's history suggest an infection?

- ☐ Pneumonia/empyema
- ☐ Urinary tract infection
- ☐ Acute abdominal infection
- ☐ Meningitis
- ☐ Skin/soft tissue infection
- ☐ Bone/joint infection
- ☐ Wound infection
- ☐ Blood stream infection
- ☐ Endocarditis
- ☐ Indwelling or implantable device infection
- ☐ Any other bacterial, viral or fungal infection

# Screening for Source of Infection (cont.)

**Does the patient have two or more of these S/S of infection?**

- ☐ Hyperthermia  $> 101.0$  F
- ☐ Hypothermia  $< 96.8$  F
- ☐ Altered mental status
- ☐ Tachycardia  $> 90$  bpm
- ☐ Tachypnea  $> 20$  bpm
- ☐ Leukocytosis; WBC  $> 12,000$
- ☐ Leukopenia; WBC  $< 4,000$
- ☐ Hyperglycemia in the absence of diabetes

# Early Detection: Diagnosing Severe Sepsis

Patient with a suspicion of infection due to S/S and a history

## Obtain

- ☐ Lactic acid
- ☐ Blood cultures
- ☐ CBC with differential
- ☐ Basic chemistries
- ☐ Bilirubin

## Consider

- ☐ Chest x-ray
- ☐ Amylase
- ☐ Lipase
- ☐ CRP
- ☐ CT scan

# Early Detection: Diagnosing Severe Sepsis

**Yes; there is a potential source of infection**

- Sepsis documented
- Initiate the sepsis pathway
- Assess the patient for sepsis related organ dysfunction

# Identifying Acute Organ Dysfunction in Severe Sepsis

## CNS

- Altered consciousness (unrelated to primary neuro pathology)
- Glasgow Coma Score less than or equal to 12

## Respiratory

SaO<sub>2</sub> less than 90% or increasing O<sub>2</sub> requirements

## Hepatic

Serum total bilirubin greater than or equal to 4mg/dl

## Metabolic

Serum lactic acid greater than or equal to 2mEq/L

## Cardiovascular

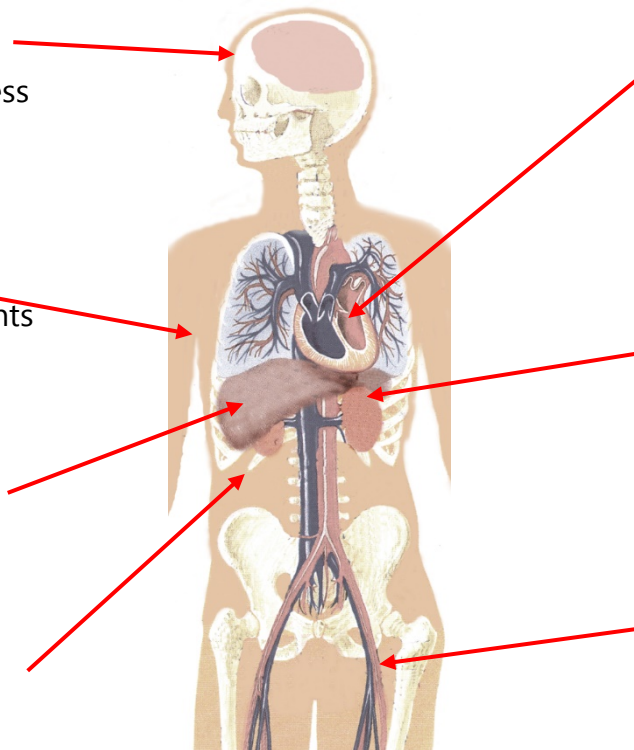
- SBP less than 90mmHg or 40mmHg less than baseline or MAP < 65mmHg
- Need for Vasopressors

## Renal

- UO < 0.5 ml/kg per hr (despite fluid)
- Creatinine increase of > 0.5mg/dl from baseline

## Hematologic

Platelets less than 100,000; INR greater than 1.5



# Assess for organ dysfunction (cont.)

**SBP < 90  
mmHg  
or  
MAP < 65  
mmHg**

**SBP decrease >  
40 mm Hg  
from baseline**

**Creatinine > 2.0  
mg/dl  
(176.8 mmol/L)  
or  
urine output <  
0.5 ml/kg/hour  
for 2 hours**

**Bilirubin > 2  
mg/dl  
(34.2 mmol/L)**

**Platelet count <  
100,000  $\mu$ L;  
INR > 1.5**

**Lactate > 2  
mmol/L  
(18.0 mg/dl)**

**Coagulopathy  
(INR > 1.5  
or  
aPTT > 60 secs)**

**SaO<sub>2</sub> < 90%  
or  
increasing O<sub>2</sub>  
requirements**

**Glascó Coma  
score of  $\leq$  12**

**Serum  
Lactate  $\geq$  2**

# Early Detection: Diagnosing Sepsis

**Yes; there is evidence of organ dysfunction**

- Severe Sepsis documented
- Assess for evidence of shock

# Severe Sepsis with shock

## Assess for evidence of shock

- Hypotensive after initial 30 mL/kg fluid bolus
- Initial lactate  $\geq 4.0$

## Evidence of shock present

- Start vasopressors if still hypotensive
- Reassess fluid status and tissue perfusion
- Transfer to critical care or if CAH to a receiving hospital



# Early Detection: Diagnosing potential Sepsis

**Patient identified as at risk for Sepsis with 2 or more SIRS or using the SOFA, qSOFA or MEWS screening criteria**

- Assess the patient for a potential source of infection

**Yes; there is a potential source of infection**

- Sepsis documented and Initiation of the sepsis pathway
- Assess the patient for sepsis related organ dysfunction

**Yes; there is evidence of organ dysfunction**

- Severe sepsis documented
- Assess for shock

**Yes; there is evidence of shock**

- Severe sepsis with shock documented
- Critical Care bed needed

## SEPSIS Early Detection and Treatment

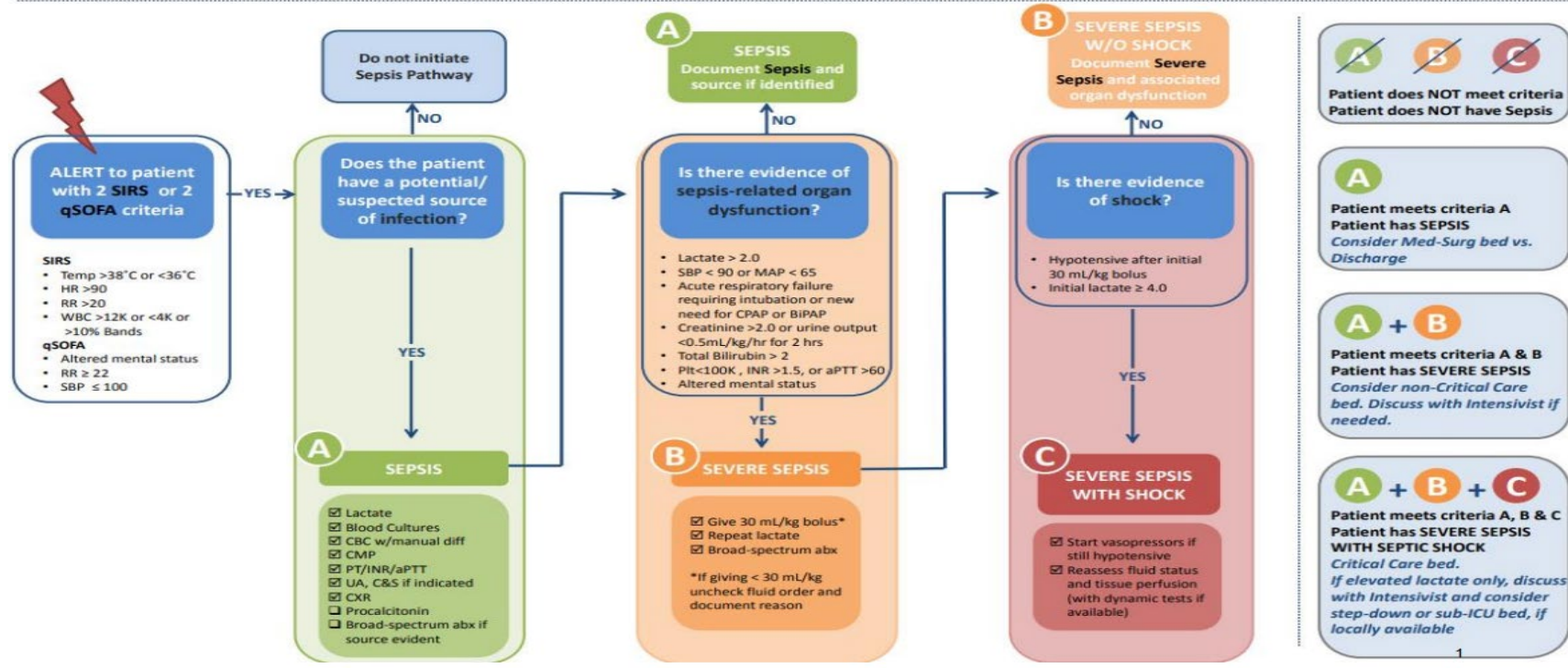
### SURVIVING SEPSIS CAMPAIGN TREATMENT BUNDLES

#### COMPLETED WITHIN 3 HRS

1. Measure lactate level
2. Obtain blood cultures prior to administration of antibiotics
3. Administer broad spectrum antibiotics
4. Administer 30 mL/kg for hypotension or lactate  $\geq 4.0$

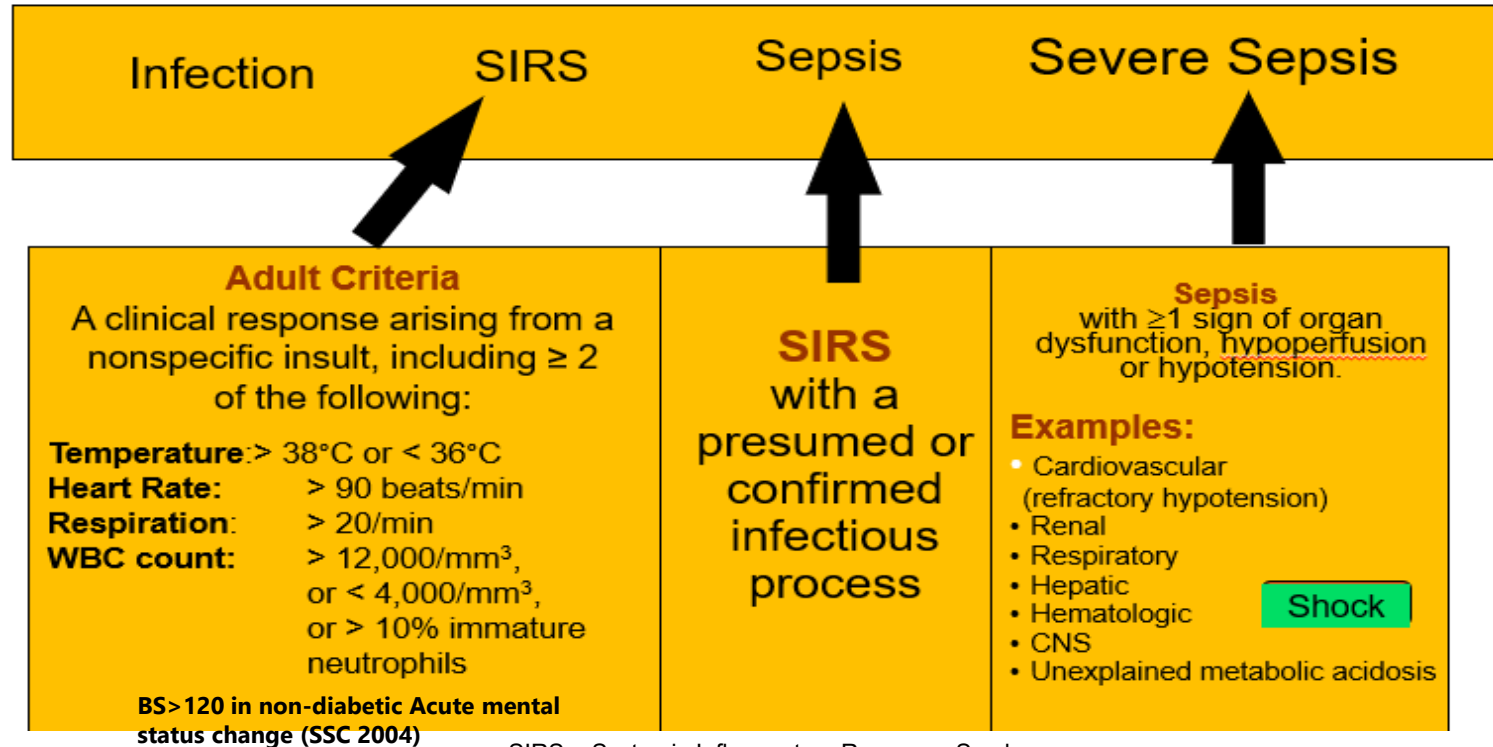
#### COMPLETED WITHIN 6 HRS

1. If hypotensive after fluids, apply vasopressors to maintain MAP  $\geq 65$
2. Re-asses volume status and tissue perfusion
3. Re-measure lactate if initial lactate was elevated



PowerPoint Presentation ([sepsiscoordinatornetwork.org](http://sepsiscoordinatornetwork.org))

# Severe Sepsis: Defining a Disease Continuum



SIRS = Systemic Inflammatory Response Syndrome  
Bone et al. *Chest*.1992;101:1644-1654.

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Sepsis can happen **at any time** with  
**any patient in any location**

# Sepsis identification on the Floors

- Patients with severe sepsis and septic shock on general medical units have a higher rate of mortality than their counterparts identified in the ED, likely due to delays in recognition and treatment
- It's possible to institute nurse driven, every shift screening on medical units
- Early identification and management on the units are associated with improved survival

# RN Shift Screening example

SIRS (Systemic Inflammatory Response Syndrome) - (SIRS $\geq 2$ , proceed to infection questions)			
Temperature $>100.4$ or $< 96.8$ F			
HR $>90$ BPM			
Resp Rate $> 20$ breaths/min			
WBC $>12,000$ or $< 4,000$ per uL or bands $> 10$ %			
<input type="checkbox"/> SIRS Score (Read only)			
Infection			
<input type="checkbox"/> Does this patient have a known or suspected			
<input type="checkbox"/> Is this patient on antibiotics (not prophylactic)?			
End Organ Dysfunction (Acute Changes/Not Chronic Condition)			
Acutely Altered Mental Status			
SBP $< 90$ mmHg OR MAP $< 65$ mmHg			
Oxygenation (see details in the ROW information)			
Glucose $>140$ mg/dL without Diabetes or Steroids			
Lactate Level $> 2$ mmol/L			
Creatinine $> 2$ mg/dL or an increase $> 0.5$ mg/dL			
Bilirubin $> 2$ mg/dL			
Platelet Count $< 100,000$ per uL			
Coagulopathy: INR $>1.5$ ; APTT $>60$ seconds AND			
Urine Output $< 0.5$ mL/kg/hr for greater than 2			
<input type="checkbox"/> Was at least one (1) of the above criteria			
IHS Sepsis Resource RN review initiated			

# Make Screening for Sepsis Process-Dependent

- Weave into fabric of current practice
- Bedside nurse should do the *screening*—
  - *Every shift and prn with condition changes*
  - *Audit for compliance and accuracy*
- Define expectation to screen during shift assessment and PRN with changes in patient's conditions
- Screen for severe sepsis with *every rapid response or medical response team call*
- Identify strategies for initiation of therapy once patient with positive screen for severe sepsis is identified

# Inpatient Sepsis Screening Tool

*Features of this tool:*

- Evaluate SIRS before infection
- Call RRT when organ dysfunction noted

[Inpatient-Severe-Sepsis-Screening-Tool-St-Joseph-Mercy.pdf](https://sepsiscoordinatornetwork.org)  
(sepsiscoordinatornetwork.org)

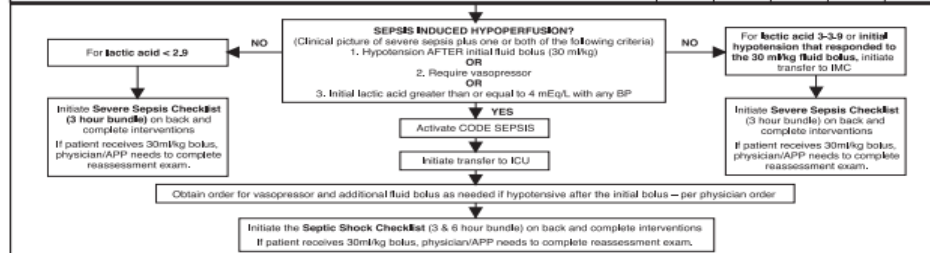


St. Joseph Mercy Ann Arbor  
St. Joseph Mercy Livingston  
**Inpatient Units**  
**Severe Sepsis Screening Tool**  
Severe Sepsis = Infection + SIRS + Organ Dysfunction

PLUE Sticker

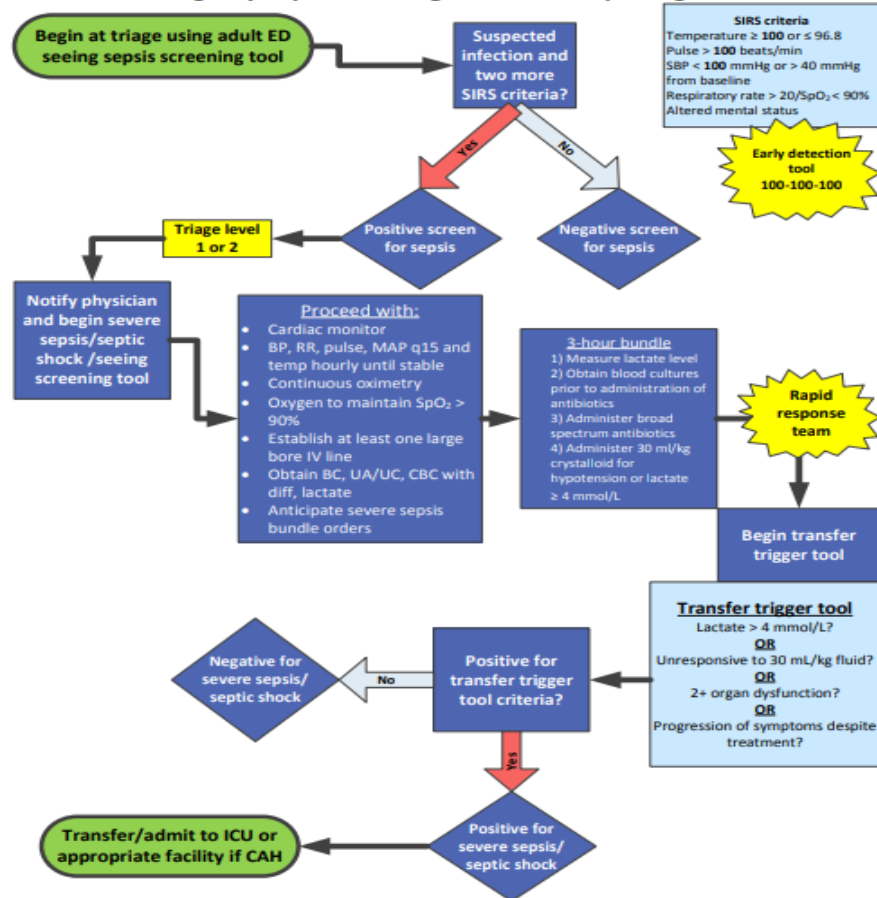
**Directions:** The screening tool is for use in identifying patients with severe sepsis. Screen each patient upon admission, once per shift and PRN with change in condition.

	DATE:				
	TIME:				
<b>I. SIRS-Systemic Inflammatory Response Syndrome (two or more of the following) current values:</b>					
Temperature greater than or equal to 101°F or less than or equal to 96.8°F					
Heart Rate greater than 90 beats/minute					
Respiratory Rate greater than 20 breaths per minute					
WBC greater than or equal to 12,000/mm3 or less than or equal to 4,000/mm3 or greater than 0.5 K/uL bands (in last 24 hours)					
Negative screen for severe sepsis (Please initial)					
<b>If check two of the above, move to II</b>					
<b>II. Infection (one or more of following):</b>					
Suspected or documented infection					
Antibiotic Therapy (not prophylaxis)					
<b>If check none of above – Negative screen for severe sepsis (Please initial) – answer infection question NO in I-View</b>					
<b>If check one of the above – answer infection question YES in I-View, obtain serum lactic acid per protocol and move to III</b>					
<b>III. Organ Dysfunction (change from baseline) (one or more of the following in an organ system distant from the infection)</b>					
Respiratory: SaO2 less than 90% OR increasing O2 requirements					
Cardiovascular: SBP less than 90mmHg OR 40mmHg less than baseline OR MAP less than 65mmHg					
Renal: urine output less than 0.5ml/kg/hr; creatinine increase of greater than 0.5mg/dl from baseline					
CNS: altered consciousness (unrelated to primary neuro pathology)					
Glasgow Coma Score less than or equal to 12					
Hematologic: platelets less than 100,000; INR greater than 1.5					
Hepatic: Serum total bilirubin greater than or equal to 2mg/dl					
Metabolic: Serum lactic acid greater than 2mEq/L					
<b>Negative screen for severe sepsis (Please initial)</b>					
<b>If check one in section III or a severe sepsis alert fires, patient has screened positive for severe sepsis</b>					
1. Call rapid response team					
2. Call physician, physician assistant or nurse practitioner and implement urgent measures protocol.					
3. Initiate or ensure IV access (2 large bore IV's if no central access)					
4. Obtain a venous blood gas (peripheral draw), serum lactic acid, CBC (if it has been greater than 12 hrs since last test), two sets of blood cultures (if greater than 24 hours since last set)					
5. If patient is hypotensive: Give crystalloid (NS) fluid bolus – 30ml/kg over one hour or as fast as possible unless known EF is less than 35% or active treatment for heart failure.					





## Emergency department & general floor sepsis algorithm



# Early Identification: Beyond the Hospital Walls

## Partnering with EMS, Skilled Nursing Facilities & Home Health

*it's all about the early*

# Reaching Beyond

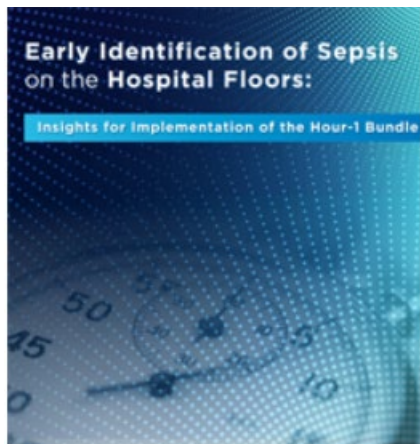
- Partner with EMS - Have them screen and begin fluids for hypotension, possibly draw lactic acid
- Partner with PCPs and medical and surgical homes to educate on severe sepsis
- Partner with Extended Care Facilities and Home Care to educate on sepsis and implement early identification and management

# Polling Question

Where does Sepsis screening take place in your facility? Check all that apply.

- a) Your hospital has a screening process in place in the ED
- b) Your hospital has a screening process in place in the ICU
- c) Your hospital has a screening process in place on the Medical Floors
- d) Your hospital has reached out to partner with EMS to identify and manage sepsis in the field
- e) Your hospital has partnered with LTC to identify sepsis and manage symptoms before transfer
- f) Your hospital has a physician lead for the sepsis program
- g) Your hospital has a multidisciplinary team dedicated to the success of the sepsis program

# Early Identification of Sepsis Guide



**Supports the use of the Hour-1 Bundle**

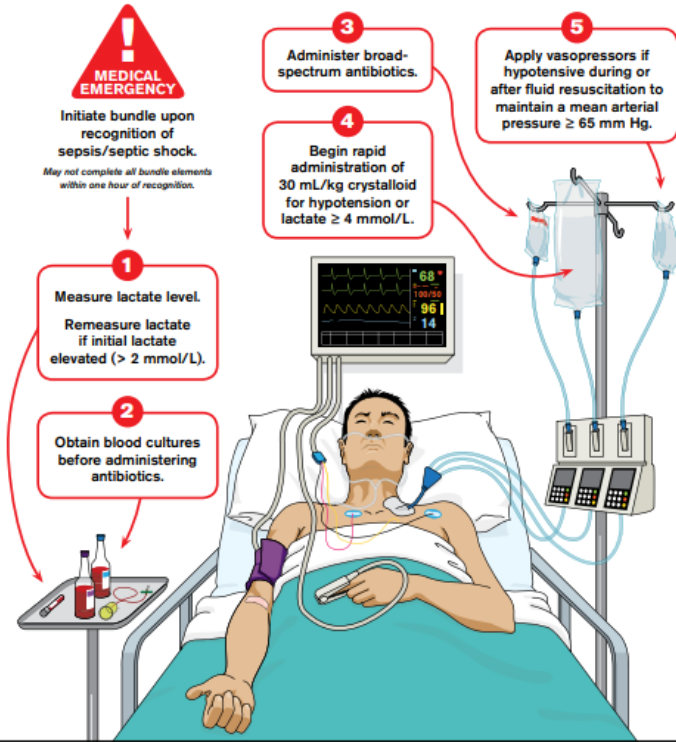
- Best Practices for early identification of sepsis
- Implementing a QI program
- Define the team members roles
- Overcoming Barriers
- Screening

[Surviving-Sepsis-Early-Identify-Sepsis-Hospital-Floor.pdf.aspx](http://Surviving-Sepsis-Early-Identify-Sepsis-Hospital-Floor.pdf.aspx) (sccm.org)

## Hour-1 Bundle

Initial Resuscitation for Sepsis and Septic Shock

Surviving Sepsis  
Campaign



Bundle: [SurvivingSepsis.org/Bundle](http://SurvivingSepsis.org/Bundle)

Complete Guidelines: [SurvivingSepsis.org/Guidelines](http://SurvivingSepsis.org/Guidelines)

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# Hour-1 Bundle


- Act quickly upon sepsis and septic shock recognition
- Minimize time to treatment – Sepsis and septic shock are emergencies
- Closely monitor response to interventions
- Communicate sepsis status to **ALL** caregivers and include in hand-off

# Just the Facts Resource

[What is Sepsis | Sepsis Alliance](#)

**SEPSIS  
ALLIANCE**

**SEPSIS INFORMATION GUIDE**



## SEPSIS FACT SHEET

Sepsis is the body's overwhelming response to infection or injury. It can lead to tissue damage, organ failure, amputations, and death.

### WHO GETS SEPSIS?

Sepsis is more likely to affect very young children, older adults, people with chronic illnesses, and those with weakened immune systems. Sepsis is an equal-opportunity killer, affecting people of all ages and levels of health.

### WHAT ARE THE SYMPTOMS?

**T**

**I**

**M**

**E**

**Temperature:** Higher or lower than normal

**Infection:** May have signs and symptoms of an infection

**Mental Decline:** Confused, sleepy, difficult to rouse

**Extremely Ill:** Severe pain, discomfort, shortness of breath

If you see a combination of these symptoms, especially if there is a recent history of a cut, surgery, invasive procedure, or infection, call 911 or go to a hospital with an advocate and say, "I am concerned about sepsis."

### WHAT CAUSES SEPSIS?

Sepsis is caused by an infection. The infection can be viral, bacterial, or fungal, or caused by a parasite. It can be an infection that started in a paper cut or bug bite, or a larger infection, like pneumonia or meningitis. Sometimes, doctors never learn what the infection was.


### CAN SEPSIS BE PREVENTED?


You can't always prevent sepsis, but the risk drops when you take steps to prevent or treat infections as quickly as possible. You can do this by staying current with vaccinations, practicing good hygiene, and seeking medical help when you suspect you have an infection.

### CRITICAL FACTS ABOUT SEPSIS

- Sepsis is the leading cause of death in hospitals.<sup>1</sup>
- 19% (19 out of 100) of people hospitalized with sepsis are readmitted within 30 days.<sup>2</sup>
- As many as 87% (87 out of 100) of sepsis cases start in the community.<sup>3</sup>
- The risk of dying from sepsis increases by as much as 8% for every hour treatment is delayed.<sup>4</sup>

**SEPSIS INFORMATION GUIDE - SEPSIS FACT SHEET**

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# CDC Sepsis Resources

Protect Your Patients From Sepsis. Fact Sheet ([cdc.gov](https://www.cdc.gov/sepsis))

**GET AHEAD  
OF SEPSIS**  
KNOW THE RISKS. SPOT THE SIGNS. ACT FAST.

More than **1.5 million** people get sepsis each year in the U.S.

At least **250,000** Americans die from sepsis each year.

**FOR HEALTHCARE PROFESSIONALS**

## PROTECT YOUR PATIENTS FROM SEPSIS.

Your patients are counting on you. Educate them about how to prevent infections, what signs to look for, and when to seek medical care for possible sepsis.

### KNOW THE RISKS

Anyone can get an infection, and almost any infection can lead to sepsis. Certain patients are at increased risk for developing sepsis:

- People with chronic medical conditions, such as diabetes, lung disease, cancer, and kidney disease
- Adults 65 or older
- People with weakened immune systems
- Children younger than one

The most frequently identified pathogens that cause infections that can develop into sepsis include *Staphylococcus aureus* (staph), *Escherichia coli* (E. coli), and some types of *Streptococcus*.


### YOU PLAY A CRITICAL ROLE

Talk to your patients and their families about the symptoms of sepsis and the need to seek immediate care if they suspect sepsis.


### PREVENT AND EDUCATE

Educate your patients and their families so they can:


- Recognize the symptoms of severe infection and sepsis. There is no single symptom of sepsis. Signs of sepsis can include any one or a combination of the following:




CONFUSION OR DISORIENTATION




SHORTNESS OF BREATH




HIGH HEART RATE



FEVER, CHILLS, OR FEELING VERY COLD



EXTREME PAIN OR DISCOMFORT








CLAMMY OR SWEATY SKIN

- Practice good hygiene, such as handwashing, and keeping cuts clean and covered until healed.
- Take steps to prevent infections, such as caring for chronic conditions.
- Seek medical care when an infection is not getting better or is getting worse.

### Prevent infections

- Follow infection control practices (e.g., hand hygiene, catheter removal) and ensure patients receive recommended vaccines.





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# Polling Question

In preparation for the second session in this series:

What components of the SEP1 bundle do you have the most difficulty meeting? Please choose all that apply.

- a) Physician buy-in
- b) Early identification to call "code sepsis"
- c) Obtaining the second lactate
- d) Sepsis orders after transfer to the ICU or another hospital
- e) Obtaining blood cultures before antibiotics
- f) Documentation of the elements in the EHR
- g) Meeting the fluid bolus infusion element
- h) Other (write in chat)

# Polling Question

In preparation for the third session in this series, Audit, Measure, and Feedback for Success:

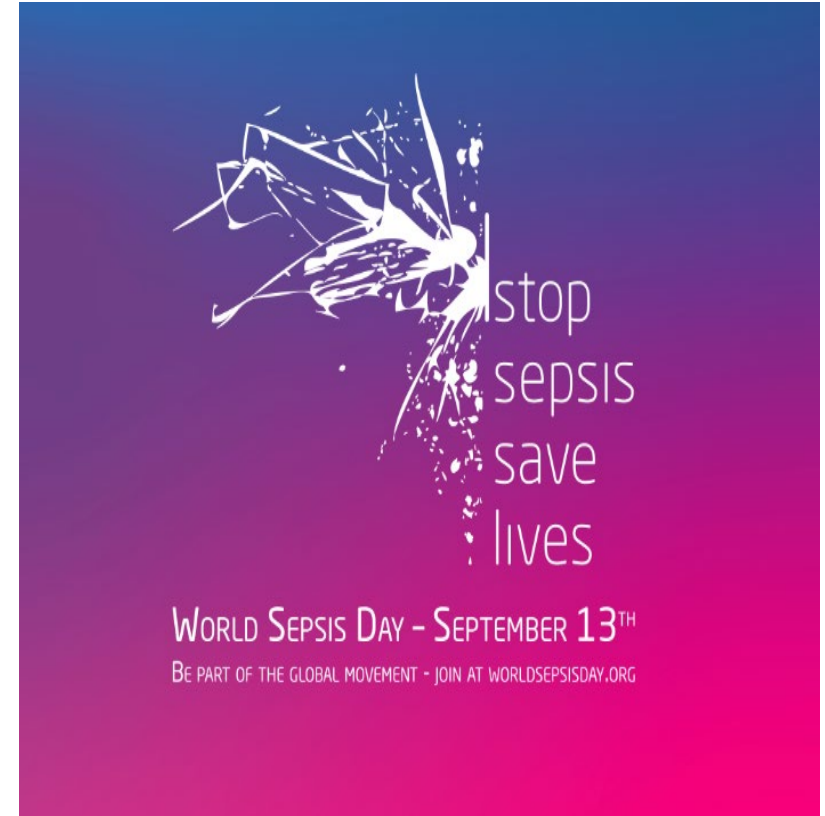
How does your hospital collect data for sepsis bundle compliance? Select all that apply.

- a) We do not have a way to efficiently collect sepsis bundle compliance data
- b) We collect it retrospective through paper chart review and paper data collection tool
- c) We pull that data from our EHR and have an electronic tracking sheet to share the data
- d) We would like assistance with a bundle compliance tracking tool

# World Sepsis Day

<https://www.youtube.com/watch?v=NsPDjOX8QHA>

[Toolkits — World Sepsis Day - September 13](#)



[World Sepsis Day - September 13](#)

MEETING  
Chat  
DIALOG  
TALK  
BUSINESS  
Answers  
IDEAS  
Communicate  
SOCIAL  
PROPOSAL  
IDEAS  
Discuss  
Connection  
Session  
Group  
INPUT  
CONVERSATION  
PARTNERSHIP  
Forum  
SHARE  
OPERATING  
QUESTIONS  
EXPLORATION  
Community  
Group  
Dialog  
Business  
Communication  
TALK  
Debate

# Discussion

# Homework

For our next session, please complete the Hospital Sepsis Gap Analysis by **8/13**:

[Link to online Gap Analysis](#)

# Additional Resources

1. [Hospital Toolkit for Adult Sepsis Surveillance \(cdc.gov\)](https://www.cdc.gov/hic/hospital-toolkit/)
2. [It's About TIME | Sepsis Alliance](https://www.sepsisalliance.org/its-about-time/)
3. [Sepsis flowchart \(hqin.org\)](https://www.hqin.org/sepsis-flowchart)
4. [Surviving-Sepsis-Campaign-Hour-1-Bundle.pdf \(sccm.org\)](https://www.sccm.org/surviving-sepsis-campaign-hour-1-bundle.pdf)

# Next Sepsis Affinity Group Session

## Session 2: Implementation/Improvement of Sepsis Bundles

Guest Speaker: John Lawrence, BSN, RN, SCRNP  
RN Sepsis Coordinator

Date: August 19, 2021  
Time: 1:30 PM EDT

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