





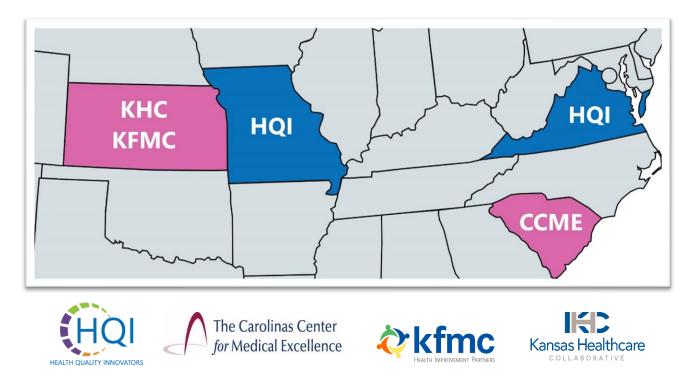
### Meeting the Challenge of Sepsis in Long Term Care: Reducing Sepsis Readmissions with QAPI

June 30, 2022





# Health Quality Innovation Network







To ask a question, click on the **Q&A** icon.

**Raise your hand** if you want to verbally ask a question.

Resources from today's session will be posted in **Chat**.

You may adjust your audio by clicking Audio Settings.

You have been automatically muted with video turned off.



### Your Team





Allison Spangler, BSN, RN, RAC-CT,QCP Quality Improvement Advisor



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Patricia M. Stimac, DHA, LNHA, RD, LD Nursing Home Administrator, Director of Quality, Skilled Nursing Unit





# Sepsis Sprint Series

The Sepsis Sprint Series was designed to provide attendees with infection and sepsis prevention tools and resources that can assist with recognition, communication and treatment of sepsis.



The weekly sessions deliver practical, feasible and effective sepsis prevention strategies designed to reduce **unplanned hospital and ED visits**.



# Sepsis Details

- Sepsis is a leading cause for hospital readmissions.
  - 1 in 5 patients is readmitted within 30 days of hospital sepsis discharge.
- Readmission patients have had a longer hospital stay.
- Costs for sepsis readmissions is higher than other diagnoses.





Quality Improvement

### Nursing Home Sepsis Readmission and ED Visits

#### Data Source: Medicare FFS Part A Claims, Timeframe: Dec20 - Nov21

Figure 1. Percentage of inpatient admissions with principal DX of sepsis discharged to NH **readmitting** within 30 days

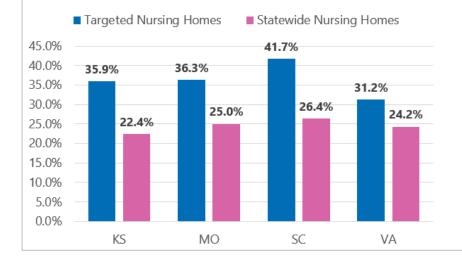
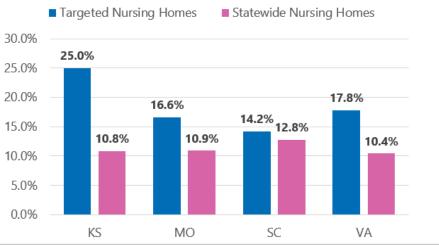


Figure 2. Percentage of inpatient admissions with principal DX of sepsis discharged to NH returning to hospital for an **ED visit** within 30 days





Quality Improvement Organizations

# Learning Objectives

- In today's session, we will:
- Describe QAPI elements
- Describe gap analysis
- Review a case example to conduct a readmission/sepsis performance improvement project (PIP)





Quality Improvement



# 483.75: Quality Assurance Performance Improvement





### Quality Assurance (QA) and Performance Improvement (PI) Combined to Form QAPI

| Quality Assurance (QA)  | Performance Improvement (PI)  |
|---|---|
| Process of meeting quality standards                                | Proactive and continuous study of processes                                     |
| Reactive, retrospective<br>Efforts frequently end once the standard | Identifying areas of opportunity  |
| is met  | Testing new approaches to fix underlying causes of persistent/systemic problems |



# 5 Elements of QAPI



| QAPI Elements                             | Definitions  |
|---|--|
| Design & Scope                            | Establish on-going comprehensive QAPI program dealing with full range of services          |
| Governance & Leadership                   | Develop a culture that seeks input from the facility staff, residents and families         |
| Feedback, Data Systems & Monitoring       | Implement systems to monitor care and services, utilizing data from multiple sources       |
| PIPs – Performance Improvement Projects   | Conduct PIPs to evaluate and improve care and services                                     |
| Systematic Analysis and Systematic Action | Develop policies/procedures and demonstrate proficiency in using root cause analysis (RCA) |



Source: **QAPI News Brief** 

Sepsis and QAPI

Design & Scope Governance & Leadership

- Dedicate necessary human, financial and other resources
- Appoint a team responsible for program outcomes
- Provide ongoing education
  - Annual sepsis competencies for nursing and direct care staff







# Sepsis and QAPI

Feedback, Data Systems & Monitoring

- Conduct audit reviews for residents who return to the hospital with a diagnosis of sepsis
- Track and trend return to acute with sepsis diagnosis
- Report information regularly on readmissions to doctors, nurses and relevant staff









# Polling Question

Have you completed a PIP on residents admitted with sepsis related to readmissions to the ED or hospital?

A. Yes B. No







# QAPI F-483: Identifying and Correcting Problems

Facilities are required to:

- Collect data from various sources related to high risk, high volume and problem-prone issues
- Analyze the data collected to identify performance indicators signaling deviation from expected performance
- Study the issue to determine underlying causes and contributing factors
- Monitor data related to the issue to determine if they are sustaining corrections, or if revisions are necessary





Readmission/Sepsis Performance Improvement Project (PIP)





# QAPI Sepsis Readmission Example Case Study

### The Issue:

Golden Nursing Center identified that over 20% of their residents were being transferred back to the hospital due to sepsis.

### **The Intervention:**

Selected a team to conduct a performance improvement project (PIP)

- Conducted gap analysis
- Conducted chart audits for all unplanned transfers back to acute
- Used root cause analysis (RCA) to determine causal factors
- Used Plan-Do-Study-Act (PDSA Model)



# Polling Question

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What percentage of front-line staff is represented on your PIP teams?

A. 0 to 25%
B. 26 to 50%
C. 51 to 75%
D. 75 to 100%





# Tips on Selecting the Team

Appoint a team responsible for program outcomes, members would include:

- Pharmacy staff
- Dietary staff
- Medical providers
- Interdisciplinary staff members

If possible, include staff that will be using the program or intervention.







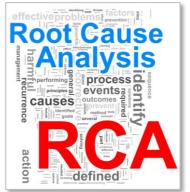


# RCA to Determine Causal Factors

Consider both knowledge and process gaps

### For example:

- If process is an issue, consider what kind of tools are needed to guide nursing and other staff that provide care
  - Consider any workflow challenges that may impact the implementation.
  - Consider what type of information needs to be provided to new and current nursing staff.
  - Question if they know the correction action or procedure and if they know how to perform it or who was supposed to perform it.









# Gap Analysis

### Gap Analysis Definition

A gap analysis is an **examination** and **assessment** of your performance for the purpose of identifying the differences between your current system or process and where you'd like to be.





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# Nursing Home Sepsis Gap Analysis

- Focus on operation processes and systems
- Pre-admission
- Admission transfer from hospital with sepsis diagnosis

| Early Identification of Sepsis & Infection Risk   |     |    |     |        |        |
|---|-----|----|-----|--------|--------|
| <ul> <li>11. Does your admission nursing assessment<br/>include an infection and sepsis risk<br/>assessment?</li> <li>12. Do you audit the admission nursing</li> </ul> |     |    |     |        |        |
| assessment to ensure it is completed?   |     |    |     |        |        |
|   |     |    |     |        |        |
| Element   | Yes | No | N/A | Unsure | Commen |
| <ol> <li>If infection/sepsis risk is triggered on<br/>assessment, do you care plan the level of<br/>infection/sepsis risk?</li> </ol>                                   |     |    |     |        |        |

The Nursing Home Sepsis Gap Analysis is available for download on hqin.org





# Nursing Home Sepsis Gap Analysis

- Focus on improving staff knowledge
- Create a pathway to strengthen sepsis readmission programs

| Leade | rship Support   |  |  |
|-------|---|--|--|
| 1.    | Do you have a sepsis program? If yes,<br>please describe in comments  |  |  |
| 2.    | Does your sepsis program have<br>leadership support, i.e. administrator,<br>medical director, medical staff, clinical<br>staff? |  |  |
| 3.    | Is your medical staff actively involved in sepsis prevention?   |  |  |

| Educa | tion                                   |  |  |
|-------|--|--|--|
| 7.    | Do you have a sepsis early recognition |  |  |
|       | training program?                      |  |  |
|       | a. If No, do you need assistance       |  |  |
|       | setting up a training program?         |  |  |
| 8.    | Does nursing staff have an annual      |  |  |
|       | competency for sepsis?                 |  |  |
| 9.    | Do you utilize skills days for nursing |  |  |
|       | assistant sepsis training?             |  |  |

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### Systematic Analysis and Systematic Action

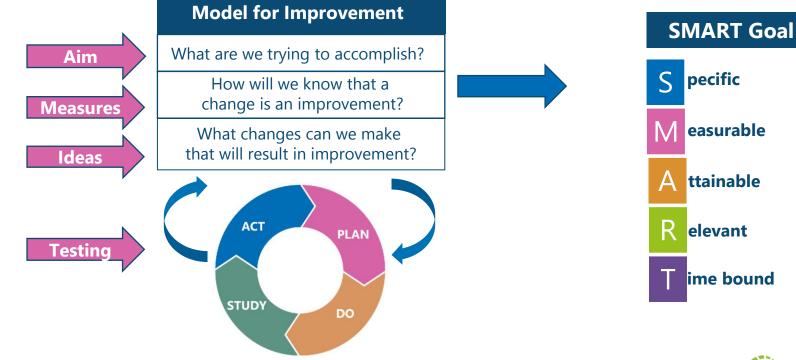
### Look at the Data

- Complete a review of medical records for 8-10 residents who were transferred to the emergency department or admitted to the hospital with a previous sepsis diagnosis
- Study nursing assessment notes/documentation
- Review lab work and hospital notes
  - Note any diagnostic reasons or other data of interest (e.g., staff involved, medical director, time of day, unit, staffing pattern, etc.)
- Review missed opportunities for early treatment





### Performance Improvement Project (PIP)





HEALTH CLUALTY INNOVATORS



# What are We Trying to Accomplish?

Through the gap analysis and chart audits, the team identified two areas of improvement opportunity:

- Implement a sepsis risk assessment screening process upon admission
- Educate staff on screening and management processes







# How Will You Know a Change is an Improvement?

Track and trend two process measures during a PDSA cycle of four weeks

**Test Population: New Admissions** 

- Number of residents screened for sepsis using recommended sepsis screening tool
- Number of residents screened correctly for sepsis using recommended sepsis screening tool



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# Sepsis Risk Assessment Evaluation Tool

#### SEPSIS RISK ASSESSMENT EVALUATION TOOL – HEALTH QUALITY INNOVATION NETWORK



Page 1

| all the critical elements tha<br>to prevent sepsis is to prev<br>You can also use this as a st | ur admission nursing assessment to ensure you are capturing<br>t indicate a potential risk for infection/sepsis. The best way<br>ent infection and intervene early if infection does exist.<br>tand-alone screening tool; if an element is present, check the<br>idings as they apply. It can be used to identify new admissions<br>instructions on last page). | Element<br>contained in<br>Admission<br>Assessment? | Element<br>reflected in<br>Care Plan? | Is follow<br>up<br>required<br>for this<br>element? | Your notes |
|--|---|---|---------------------------------------|---|------------|
| Sepsis during hospital stay  | preceding this admission  |   |                                       |   |            |
| History of sepsis  |   |   |                                       |   |            |
| Renal concerns   | Chronic renal failure     History of stones     Recent UTI     Foley catheter during preceding hospital stay     History of BPH or urinary retention     Dialysis   |   |                                       |   |            |
| Respiratory  | Current or recent upper respiratory Infection     History of pneumonia during preceding hospital stay     Current or recent episode of flu     Trach or intubated     Chronic-COPP, asthma  |   |                                       |   |            |
| Gastrointestinal   | CDI infection- current or during recent hospital stay<br>Recent GI surgery or procedure<br>Chronic Inflammatory bowel disease<br>Any history of diarrhea/vomiting or gastroenteritis<br>within the past. <u>48 hours</u>  |   |                                       |   |            |

#### The Sepsis Risk Assessment Evaluation Tool is available for download on hqin.org





### How Will You Know that a Change is an Improvement?

#### **Example: Sepsis Screening Audit Tool**

| Measure Name   | Metric   | Measure  | Data       | Baseline Performance Level (Include  |           | Week 1      |             |
|--|--|--|------------|--|-----------|-------------|-------------|
|  |  | Steward  | Source     | numerator/ denominator)  | Numerator | Denominator | Percent (%) |
| Identify residents<br>screened for sepsis<br>using recommended<br>sepsis screening tool              | Number of residents<br>screened for sepsis<br>using recommended<br>sepsis screening tool   | Admins/<br>DON/RN<br>supervisors/<br>education/<br>IPs | NF/<br>LTC | Numerator: # of res. screened for<br>sepsis using rec. sepsis screening tool<br>Denominator: Total # of res. in facility<br>(Collect data using daily census one<br>day of every week)   |           |             |             |
| Identify residents<br>screened correctly for<br>sepsis using<br>recommended sepsis<br>screening tool | Number of residents<br>screened correctly for<br>sepsis using<br>recommended sepsis<br>screening tool (10%<br>sample for one day<br>each week) | Admins/<br>DON/RN<br>supervisors/<br>education/<br>IPs | NF/<br>LTC | Numerator: # of res. screened<br>correctly for sepsis using rec. sepsis<br>screening tool<br>Denominator: # of res. in a 10%<br>sample on one day per week (Collect<br>data using daily census one day of<br>every week using a 10% sample of<br>the screened population for that day) |           |             |             |





# How Will You Know that a Change is an Improvement?

**PLAN: Identifying and analyzing the problem** Implement sepsis risk assessment screening audit process



**DO: Developing and testing a potential solution** Implement as a pilot or test group

**STUDY:** Did we hit our goal? What did we learn? What do we need to do differently?

**ACT:** Can we spread outside of our test group?



PDSA Worksheet

# Why Test Changes?

- To instill the belief that change can result in improvement
- To decide which of several proposed changes will lead to the desired improvement
- To evaluate how much improvement can be expected from the change
- To evaluate costs, social impact and side effects (unintended consequences from a proposed change)
- To minimize resistance upon implementation



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# Components of a Successful, Sustainable Sepsis Program



# **Organizational Strategies**

- Strong infection control policies and practices
- Support from the top
- Support from the front line
- Easy-to-use tools and resources
- Include residents and families
- Facility-wide education and training ongoing
- Engaged medical director and practitioners



Duality Improvement





# Ongoing Facility-Wide Education and Training

Sepsis awareness, prevention and detection training

- Include in new employee orientation
- Annual competency for all caregivers
- Resident and family brochure at team meetings
- Annual refresher (Seeing Sepsis 100/100/100) and/or Stop and Watch at staff meetings – include all staff throughout facility
- Posters on nursing units





Tools and Resources to Have in Your Sepsis Readmission Toolbox



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# Sepsis Risk Assessment Evaluation Tool

#### SEPSIS RISK ASSESSMENT EVALUATION TOOL – HEALTH QUALITY INNOVATION NETWORK



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The Sepsis Risk Assessment Evaluation Tool is available for download on hqin.org





# Put a POCKET Guide in Your Pocket

#### Seeing Sepsis 100 Pocket Cards



Is their temperature above 100?

Is their heart rate above 100?

Is their blood pressure below 100? And does the resident just not look right? Tell the nurse, screen for sepsis and notify the physician immediately.

Seeing Sepsis Cards for Long-Term Care are available for download at hqin.org





# Seeing Sepsis 100: ACT FAST! Poster

#### ACT FAST!

Early detection of SEPSIS requires fast action



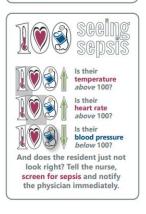
or more Temperature > 100°F or < 96.8°F</p> • Pulse > 100 SBP < 100 mmHg or >40 mmHg from baseline Respiratory rate > 20/SpO2 < 90%</p> Altered mental status Plan for: Review advance directive Contact the physician Contact the family If transferring resident to hospital: Prepare transfer sheet Call ambulance Call in report to hospital Report positive sepsis screen If resident stays in facility, consider options below that are in agreement with resident's advance directives:

If resident has suspected infection AND two

- Labs: CBC w/diff, lactate level (if able)
   UA/UC, blood cultures, as able from 2 sites, not from lines
- Establish IV access for IV 0.9% @ 30ml/kg
- Administer IV, PO or IM antibiotics
   Monitor for worsening in spite of treatment, such as:
  - Urine output <400ml in 24 hours</li>
  - SBP <90 despite IV fluids</li>
     Altered mental status
- Comfort care:
  - Pain control
  - Analgesic for fever
     Reposition every 2-3 hrs
  - Oral care every 2 hrs
  - Offer fluids every 2 hrs
- Keep family informed
- Adjust care plan as needed
   Consider transferring to another level of care such as palliative care, hospice or hospital

Every hour a resident in septic shock doesn't receive antibiotics, the risk of death increases 7.6%

Call the doctor!



Act Fast! Early detection of sepsis requires fast action is available for download on hqin.org



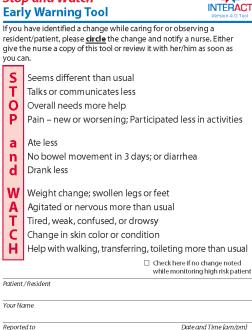
### **INTERACT** Tools

#### **Stop and Watch Early Warning Tool**

Nurse Response

Nurse's Name

Updated June 2018



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Date and Time (am/pm)

### **Empower nursing assistants!**

The Stop and Watch Early Warning tool, available for download, can benefit sepsis recognition and care in both the hospital and nursing home settings



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## Use an Algorithm for Decision-Making

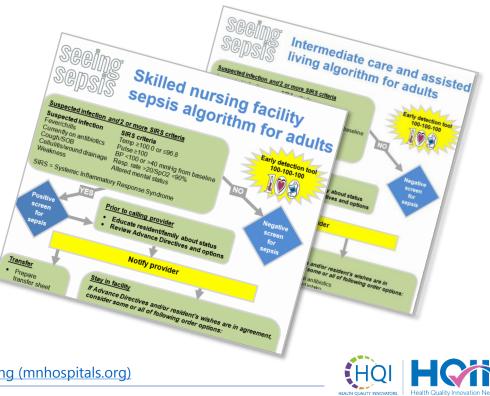


The Seeing Sepsis Toolkit includes an assessment and care algorithm to guide the nurse

Post the algorithm in the nurses' charting area or embed in your EHR for easy reference

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#### **Separate Algorithms for SNF & ALF**



### There's an SBAR for Possible Sepsis

1.5 or

|   |  |  |                | Prescriber   |
|---|--|--|----------------|--|
| SITUATION   |  |  |                | Evaluate the resi  |
| My name is:   |  |  |                | and complete this  |
| I'm calling from (fac   |  |  |                |  |
|   | /Prescriber contacte   | nt (name):   | ×              | Check vital signs; I<br>for early sepsis wa  |
| Resident Age:   |  | it (name).   |                | signs.   |
| BACKGROUND  |  |  |                | Review the resider   |
| The resident was ad   | dmitted on   | <i>(date)</i> with the diagno  | sis of:        | recent hospitalizat<br>values, medication<br>progress notes.   |
| The resident also h   | as the following co  | -morbid conditions/diag  | noses: 🗸       | Note any allergies.  |
| The resident is now   | showing these sig  | ns of possible infection:  | <              | Be aware of the re<br>advance care wish  |
| (describe the signs a   | nd potential source o  | f infection)   |                |  |
|   | (dat   |  |                | epsis Early Warnir   |
|   |  | y completed PO or IV Ar  | Itibiotics:    | epsis carry warmi  |
|   |  |  |                | emperature ≥ 100 F o   |
|   |  |  |                | Heart rate ≥ 100   |
| The resident is aller   | rgic to:<br>ance care directive i:   |  |                | Respiratory rate ≥ 2   |
| The resident's adva   | ince care directive i  |  |                | /hite blood cell (WBC  |
| ASSESSMENT (des   | scribe key finding   | )  | V.             | 12,000 µL-1 or ≤ 4,0   |
| My assessment of t  | the situation is that  | the resident may be exp  | eriencing a    |  |
| newor worsening in  | nfection. Here are r   | w findings   |                | Altered mental st  |
|   |  | iy muanga.   |                | Management and a state of the  |
|   | Vita   | l Signs  |                | SpO2 (Pulse Ox) ≤  |
| Temp:   | Vita<br>Heart Rate:  |  |                | Decreased urine o  |
| Temp:<br>Respiratory Rate:  |  | l Signs  | • Ox):         | Decreased urine o<br>From recently draw  |
|   |  | I Signs BP:  | e Ox):         | Decreased urine o<br>From recently draw  |
| Respiratory Rate:   | Heart Rate:  | I Signs BP:  |                | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl B  |
| Respiratory Rate:   | Heart Rate:  | BP:<br>SpO2 %(Pulse  | C              | Decreased urine o<br>From recently draw<br>(within 24 hour   |
| Respiratory Rate:<br>Current Weight:  | Heart Rate:<br>Other<br>Foley (Y/N):   | I Signs<br>BP:<br>SpO2 %(Pulse   | C              | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl<br>2 mg/dl<br>Platelet count ≤ 100   |
| Respiratory Rate:<br>Current Weight:<br>Blood Sugar:<br>Current Labs/Rece   | Heart Rate:<br>Other<br>Foley (Y/N):<br>ent Cultures:  | Signs BP: SpO2 %(Pulse Factors Last BM Date:   |                | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl<br>2 mg/dl<br>Platelet count ≤ 100<br>Lactate ≥ 2 mm<br>Coagulopathy INR 2         |
| Respiratory Rate:<br>Current Weight:<br>Blood Sugar:<br>Current Labs/Rece<br>Mental status is <i>(ch</i>  | Heart Rate:<br>Other<br>Foley (Y/N):<br>ent Cultures:<br>hanged OR unchang   | I Signs<br>BP:<br>SpO2 %(Pulse   |                | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl<br>2 mg/dl<br>Platelet count ≤ 100<br>Lactate ≥ 2 mm<br>Coagulopathy INR 2         |
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| Respiratory Rate:<br>Current Weight:<br>Blood Sugar:<br>Current Labs/Rece<br>Mental status is <i>(ct</i><br>Possible sources of<br><i>(e.g., lung sounds, w</i><br><b>RECOMMENDATIC</b><br>I am concerned tha<br>Would you like to <i>ct</i><br>How often should 'U | Heart Rate:<br>Other<br>Foley (Y/N):<br>ent Cultures:<br>infection:<br>ound assessment, un<br>ON<br>order any labs, IV fl<br>vital signs be perfor   | Signs       BP:       SpO2 %(Pulse       Factors       Last BM Date:   read/from baseline: the characteristics, other/ have sepsis. juids or treatments?                                     |                | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl 1<br>Platelet counts 100<br>Lactate > 2 mmr<br>Coagulopathy INR 3<br>aPTT > 60 sec |
| Respiratory Rate:<br>Current Weight:<br>Blood Sugar:<br>Current Labs/Recc<br>Mental status is (of<br>Possible sources of<br>(eg. lung sounds, w<br>RECOMMENDATIC<br>I am concerned tha<br>Would you like to do<br>How often should 1<br>What vital signs pa         | Heart Rate:<br>Cothee<br>Foley (V/N):<br>ent Cultures:<br>hanged OR unchanged<br>infection:<br>consessment. un<br>ON<br>at this resident may<br>order any lass, IV ff<br>vital signs be perfor<br>vital signs be perfor  | Signs       BP:       SpO2 %(Pulse       Factors       Last BM Date:       have septis.       Jids or treatments?  | cation to you? | Decreased urine o<br>From recently draw<br>(within 24 hour<br>reatinine > 2 mg/dl 1<br>Platelet counts 100<br>Lactate > 2 mmr<br>Coagulopathy INR 3<br>aPTT > 60 sec |
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- Printable or fillable form
- Sequenced information as it should be communicated to provider
- Prompts the nurse to ensure pertinent information is in one place before calling
- Completed forms can be shared with on-coming nurse/supervisor
- Can be included in resident's medical record

SBAR Communication for Possible Sepsis | HQIN



Quality Improvement Organizations









Type a question by clicking the Q&A icon

Don't hesitate to ask a question after the webinar is over. Email LTC@hqi.solutions or your HQIN Quality Improvement Advisor.



Next Session: Are we on the same page? Reduce Readmissions/ED Visits with Team Communication

Thursday, July 7 11:00 a.m. CST | 12:00 p.m. EST







# FOR MORE INFORMATION

Call 877.731.4746 or visit <u>www.hqin.org</u> LTC@hqin.solutions

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# To all essential care giving teams supporting residents and families,

# Thank you for attending

