Pause for Prevention

Module 3: Personal Protective Equipment (PPE)

Watch a short video to learn what PPE is and why it's so important:



Donning (putting on) personal protective equipment:



Perform Hand Hygiene



Put on Gown



Put on Mask or Respirator



Put on Goggles or Faceshield



Put on Gloves

Doffing (removing) personal protective equipment:



Remove Gloves



Perform Hand Hygiene



Remove Goggles or Faceshield



Remove Gown



Remove Mask or Respirator



Perform Hand Hygiene

Scan the QR code to view information on donning, doffing and proper wearing, removal and disposal of PPE:



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Supplies

- PPE including gowns, gloves, face shield or goggles, masks
- Alcohol-based hand rub (ABHR)
- Stop and Go signs from included template.
- Optional: PPE audit tool included with module

Preparation

- Print and prepare enough STOP/GO signs for each observer. The signs can be printed
 in black and white or in color. If a paper of thick consistency is not available for printing,
 consider gluing the STOP/GO graphic to construction paper, or other paper that is stiffer
 than ordinary copy paper.
- Gather staff in an area where the lesson can be carried out without disruption.
- Have the attendees form groups of 2 or 3 with 1 person acting as the observer. *Note: Smaller groups are desired for observing the donning and doffing steps.
- Use the PPE flyer to review the appropriate donning/doffing process.
- Provide the participants who will be donning and doffing with protective equipment.
- Provide each observer with a Stop/Go sign.

Instructions for Leader:

Instruct the observer to look for opportunities to improve the process during donning and doffing. As the observer identifies these opportunities, he/she should stop the process by holding up the STOP sign, to allow for an opportunity to have a brief conversation about what could be improved in the participants donning and doffing process. Once the observer and the participant are satisfied that any issue is resolved, STOP can be exchanged for GO and the donning or doffing process is resumed. The observer and the participants donning/doffing PPE can trade places to ensure that everyone has an opportunity to perform both roles.

At the end of the activity, allow a few minutes for the participants to share opportunities that were identified and what they learned as they practiced donning and doffing protective equipment.

Additional Learning Opportunity:

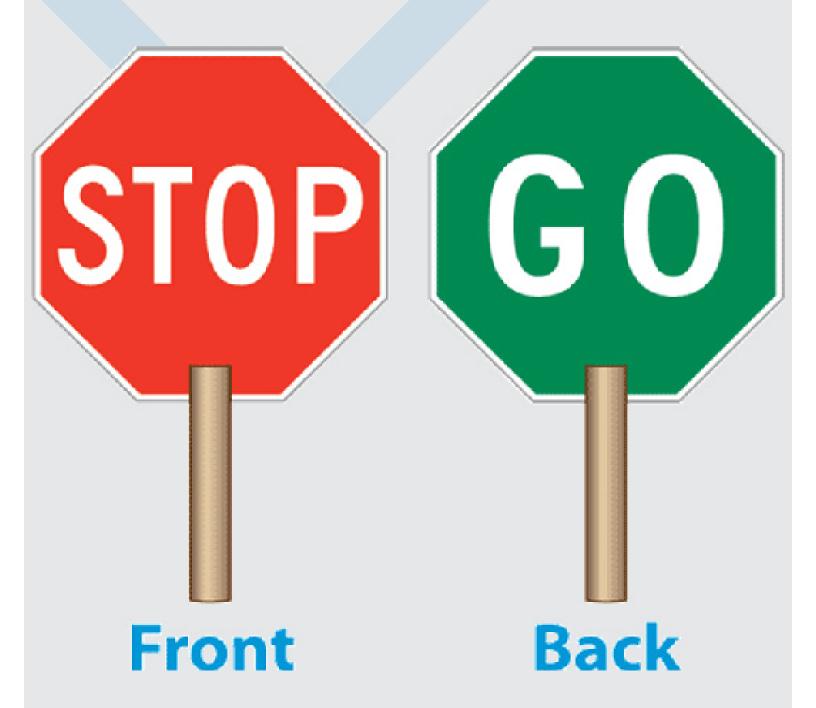
CMS Targeted COVID-19 Training for Frontline Nursing Home Staff consists of five modules. <u>Module 1 is Hand Hygiene and Personal Protective</u>
<u>Equipment</u>. Click the link or scan the QR code to access this module.



CMS Targeted COVID-19 Training for Nursing Home Management consists of 10 Modules. Module 1 is Hand Hygiene and Personal Protective Equipment. Click the link or scan the QR code to access this module.



Pause for Prevention







Personal Protective Equipment Competency Validation

Personal Protective Equipment (PPE) Competency Validation

Donning and Doffing
Standard Precautions and Transmission Based Precautions

Тур	oe o	f validation: Return demonstration	☐ Orientation ☐ Annual ☐ Other		
Emp	loy	ee Name:	Job Title:		
		COMPETI	ENT	YES	NO
Do	nni	ng PPE:			
1.	Pe	rform Hand Hygiene			
2.	Do	n Gown:			
	•	Fully covering torso from neck to knees, ar	ms to end of wrists		
	•	Tie/fasten in back of neck and waist			
3.	Do	on Mask/Respirator:			
	•	Secure ties/elastic bands at middle of h	lead and neck		
	•	Fit flexible band to nose bridge			
	•	Fit snug to face and below chin (Fit-check r	espirator if applicable)		
4.	Do	on Goggles or Face Shield:			
	•	Place over face and eyes; adjust to fit			
5.	Do	n Gloves:			
	•	Extend to cover wrist of gown			
Do	offi	ng PPE: Example 1			
6.	Re	move Gloves:			
	•	Grasp outside of glove with opposite glove	hand; peel off		
	•	Hold removed glove in gloved hand			
	•	Slide fingers of ungloved hand under rema	ining glove at wrist		
	•	Peel glove off over first glove			
_	•	Discard gloves in waste container			
/.		nove Goggles or Face Shield:			1
	•	Handle by head band or earpieces			
	•	Discard in designated receptacle if re-proc	essed or in waste container		
გ.		nove Gown:			
	•	Unfasten ties/fastener			
	•	Pull away from neck and shoulders, touchi	ng inside of gown only		1
	•	Turn gown inside out			

	YES	NO
exit room/closed		
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the same time, only touching		
or, then top and remove		
Precautions	_	
the following scenarios: (PPE to		
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- Touch patient, etc.,		
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