

## Simple Strategies Stand-Up

## Healthy Bites & Insights: Lunch with the HQI Pharmacist

Build Vaccine Success and Confidence Through: Sharing, Role Play, Education and Teams

Session 3: Turning Skeptics into Believers





# Logistics – Teams Webinar





















More







To ask a question, click on the **Q&A** icon.

Raise your hand if you want to verbally ask a question.

Resources from today's session will be posted in **Chat**.

You may adjust your audio by clicking Audio Settings.

You have been automatically muted with video turned off.



# Your Team





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# Goals/Objectives for Series



- Decrease risk of F887 citations
- Entertaining role play addressing real life scenarios
- Discuss common fears and misconceptions about vaccines in a supportive environment
- Get your vaccine related questions answered in real time by HQI's pharmacist







# Polling Question

What programs or approaches has your team used to communicate/educate family members about the COVID-19 shot? (select all that apply)

- A. Emails or letters
- B. Group education programs
- C. Family council groups
- D. Outside educators/presentations
- E. Other (place specifics in chat)







# Be Prepared for a Conversation

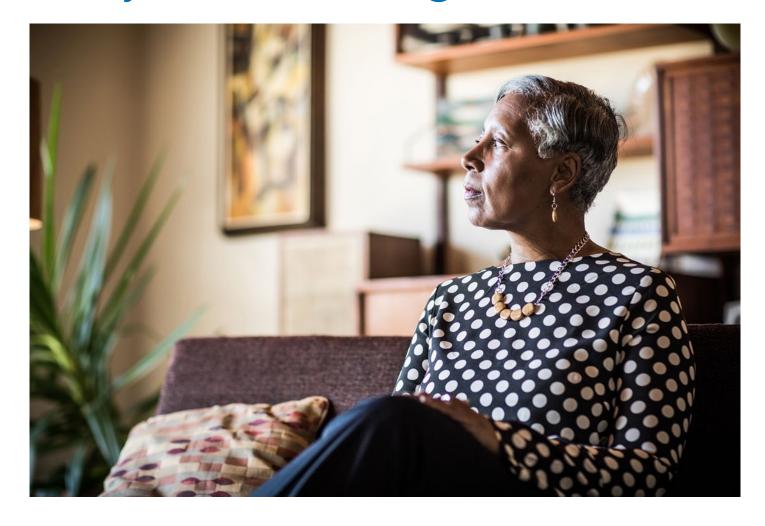


- Review resources ahead of time
- Introduce yourself by name
- Use the resident's preferred name
- Speak clearly and maintain eye contact
- Ask permission to discuss the topic
- Use positive body language
- Respect personal boundaries
- Minimize background noise/distractions
- Be patient





# Madeline, Emily and Her Daughter Barbara





# Discussion

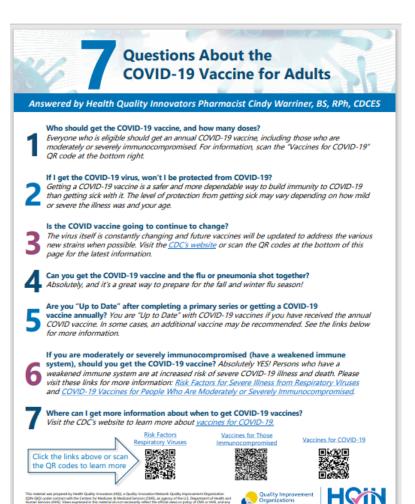


- What went well with this scenario?
- How do you engage family members?
- How could we have improved upon the conversation without alienating the daughter or resident?
- What "next steps" could occur?



## \* Education and Activities





### What is **Long COVID?**

Sometimes sickness can linger. For example, if you have a common cold that results in a cough lasting more than a month, it might need attention

Symptoms of COVID-19 that last three months or longer might be long COVID. Long COVID affects people differently. These symptoms can also be signs of other illnesses, so it is important not to assume your symptoms are from COVID-19. Tell your health care providers about your concerns with any ongoing or new symptoms. This can help them treat you and rule out other illnesses.

#### How Can I Avoid Long COVID?

Current research shows that long COVID affects older people more than younger people, and unvaccinated more than vaccinated people. The best way to avoid long COVID is to not get the virus at all. Preventing COVID-19 infections and long COVID is dependent on staying up to date with vaccines and protecting yourself from the virus. If you do get the virus, studies have shown that being up to date—having all the vaccinations you are due for—decreases the risk of getting long COVID and reduces the number and severity of symptoms.



#### Symptoms of Long COVID



Fatig



Elevated heart rate



Loss of smell and/or taste



Kidney failure



Neurological effects, headache



Problems with attention, concentration, language and memory



Shortness of breath



Muscle and joint pain, weakness



Sleep disruptions



Heart conditions



Blood clots, including pulmonary embolism

This material was prepared by Health Quality Innovation, (HQL) a Quality Innovation Network-Quality Improvement Organization (CNI-CQD) under contract with the Centers for Medicace at Medicacial deviews (CNIS), an appropriate Organization of Health and Human-Services (HQL). Were supervised in this medicated allowed such executably selfect the efficiency of the Contract of the Medicacial Services and Contract of the Medicacial Services (Medicacial Services) and Contract of the Medicacial Services (Medicacial Services) and Contract of the Medicacial Services (Medicacial Services) and Contract Organization (Medicacial Servic



7 Questions About the COVID-19 Vaccine for Adults

What is Long COVID?



## \* Education and Activities



#### **COVID BINGO**

14 Community	30 Fever	41 Intramuscular	53 Quarantine	<b>74</b> who
4 Answers	28 Family	35 Hesitancy	<b>57</b> Safe	<b>68</b> Timing
<b>10</b> CNA	23 Dose	Vaccinate!	46 Pandemic	<b>75</b> Whooping Cough
<b>8</b> Band aid	16 Coronavirus	43 Moderna	<b>48</b> Pfizer	<b>70</b> Vaccine
12 Choice	27 Exposure	39 Immunocom- promised	<b>56</b>	<b>66</b> Support

**NIGHT** 

**FAMILY** 

**GAME** 

#### **COVID BINGO** Instructions

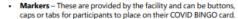


The COVID BINGO game provides an interactive, fun format to increase awareness, conversations and education about COVID-19 and vaccinations.

The adapted BINGO cards feature terms associated with respiratory viruses, COVID-19 and vaccinations. They offer an opportunity to discuss elements of the disease and ways to prevent COVID-19. This educational game can be played with residents, staff, family members or a combination of all participants.

#### Supplies:

- . COVID BINGO Cards This set of 20 different cards can be printed on 8.5" x 11" paper.
- . COVID Word List Print this list for the caller.
- . Spinner or Ball Cage with Call-Out Letters/Numbers This is provided by the facility, adapting the letters to the game cards: B=C; I=O; N=V; G=I and O=D for call-out purposes. Example: B11 would be called C11 and O71 would be called D71.



· Prizes - These are provided by the facility if any are used.

#### How to Play:

- 1. Each participant receives a COVID BINGO card and markers to place on the card when a matching letter and number are called out.
- 2. Everyone places a marker on the "free space" in the middle of the card.
- 3. The caller pulls a BINGO ball out of the cage and calls the appropriate letter and number (described above). Participants mark their cards.
- 4. The caller asks the participants with the number, "What is the word on your card?" Any participant shares the word, and the caller reads the definition associated with that word from the COVID Word List. If there is time, answer any questions or participate in discussion.
- 5. Select the next BINGO ball. Repeat the word/definition process above. There should be a word and definition shared with each BINGO ball called out.
- 6. A winner is identified when the first participant has their markers in a straight vertical, horizontal or diagonal line across their COVID BINGO card (an alternative game can be "Blackout or Cover All," where the whole card must be covered).
- 7. The caller checks to verify that all covered numbers for the winning game have been called and
- 8. Prizes may be awarded at the discretion of the facility.

**COVID BINGO Game Set | HQIN** 



## Resources



- Patients, Families & Caregivers: Vaccinations/Immunizations | HQIN
- Vaccine Hesitancy/Misinformation Resources | HQIN
- <u>letstalkshots.org</u> (vaccine answers tailored for you)
- Myths & Facts About COVID-19 Vaccines | COVID-19 | CDC
- COVID-19 Vaccine Confidence | CDC
- Talking with Patients About the COVID-19 Vaccine
- Planning-for-COVID-19-Care-Conversation-Tool-Form\_rev12.21.23.docx
- Recommended Vaccinations for Adults | Vaccines & Immunizations | CDC (easy to read)
- <u>Bulletin Board Bundles | HQIN</u>
- COVID-19 Vaccination for Long-term Care Residents | COVID-19 | CDC
- COVID-19 Vaccinations
- COVID-19 Vaccine Basics | COVID-19 | CDC







# Final Session - February 18 Vaccine Overload: Making Sense of the Madness With the rapid development and distribution of multiple COVID-19 vaccines, it can be overwhelming to k

distribution of multiple COVID-19 vaccines, it can be overwhelming to keep up with the latest information and guidelines. In this webinar, we will use role playing to break down the complexities of the current COVID vaccine landscape. This session will help you understand the various vaccines, their efficacy, and how to navigate the overload of information.

**REGISTER HERE** 







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